* <http://www.youtube.com/user/TheHuntInstitute#p/u/1/d1MVErnOD7c>

Videos to Help in PD Delivery to Staff and Parents:

Video Outline/Descriptions

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| --- | --- | --- | --- |
| **Name** | **Time** | **Writer(s)** | **Short Description/Key Points** |
| [Common Core State Standards: A New Foundation for Student Success](http://www.youtube.com/watch?v=9IGD9oLofks&feature=player_detailpage) | 2:53 | N/A | • Animated introductory segment  • History of Standards, development  • Promise of college-and-career ready students |
| [The English Language Arts Standards: What They Are and Who Developed Them](http://www.youtube.com/watch?v=d1MVErnOD7c&feature=player_detailpage) | 8:00 | David Coleman  Susan Pimentel | • Detailed description of development process  • General discussion of ELA standards  • Five principles of development |
| [The English Language Arts Standards: Key Changes and their Evidence](http://www.youtube.com/watch?v=JDzTOyxRGLI&feature=player_detailpage) | 6:24 | David Coleman  Susan Pimentel | • Historical context of the need for change in ELA Standards  • Five critical shifts from earlier standards: text complexity; analysis, inference and evidence; writing to sources; mastery of writing and speaking; academic vocabulary  • Importance of academic vocabulary, especially for English Learners |
| [Writing to Inform and Make Arguments](http://www.youtube.com/watch?v=Jt_2jI010WU&feature=player_detailpage) | 3:35 | David Coleman  Susan Pimentel | • Required mastery of three kinds of writing  • Analytical writing  • Rendering complex information clearly  • Student writing styles/multiple disciplines |
| [The Balance of Informational and Literary Texts in K-5](http://www.youtube.com/watch?v=k7yQk6a501s&feature=player_detailpage) | 2:14 | Susan Pimentel | • Shift the balance to 50 percent informational texts and 50 percent literature in elementary grades  • Importance of balance in preparing for later grades and non-literary texts |
| [Literary Non-Fiction in Grades 6-12: Opening New Worlds for Teachers and Students](http://www.youtube.com/watch?v=KC5lgdf0-W8&feature=player_detailpage) | 1:33 | Susan Pimentel | • Expanded use of literary non-fiction in later grades  • In-depth discussion about the value of teacher expertise in cultivating students’ deeper understanding of complex and varied texts |
| [Literary Non-Fiction in the Classroom: Opening New Worlds for Students](http://www.youtube.com/watch?v=I0uvIAqZbNI&feature=player_detailpage) | 2:27 | David Coleman | • Opportunities for students to delve more deeply into more varied texts, especially literary non-fiction  • Addresses student engagement with many sources: e.g. the *Preamble to the Constitution*, Lincoln’s *Gettysburg Address*, and King’s *Letter from a Birmingham Jail.* |
| [Literacy in Other Disciplines](http://www.youtube.com/watch?v=1zHWMfg_8r0&feature=player_detailpage) | 3:50 | David Coleman | • How ELA Standards apply – and require mastery – across several disciplines (History/Social Studies, Science, and Technical Subjects)  • In-depth discussion of Madison and *Federalist Paper 51* |
| [Text-Dependent Analysis in Action: Examples from Dr. Martin Luther King, Jr.'s *Letter from a Birmingham Jail*](http://www.youtube.com/watch?v=Ho_ntaYbL7o) | 10:20 | David Coleman | • In-depth analysis and discussion of Dr. King’s Letter from a Birmingham Jail  • Explanation of the cognitive requirements of the Standards  • Examples drawn from specific, well-argued paragraphs |
| [Conventions of Standard English Writing and Speaking](http://www.youtube.com/watch?v=zoeh0r1Qe_k) | 1:44 | Susan Pimentel | • Asserts the importance of good grammar  • Applying complex conventions to writing and speaking as grade levels increase  • Discussion of formal and informal communications |
| [Speaking and Listening: The Key Role of Evidence](http://www.youtube.com/watch?v=FZXwEaHrdbo) | 2:24 | Susan Pimentel | • Standards for speaking and listening  • Focus on collaboration in multiple settings in work or college  • Preparation, respect, and problem-solving in formal and informal situations |
| [The Crucial Role of Higher Education and Business in Developing the Standards](http://www.youtube.com/watch?v=_VqzWyjSlk4) | 1:42 | David Coleman | • Outline of the range of higher education professors and practitioners who were involved  • Articulation of business leader involvement |

* <http://commoncore.pearsoned.com/index.cfm?locator=PS11Ye>

Videos by Sally Hampton, Senior Fellow of America's Choice®, helped to spearhead the development of the Common Core Standards.

[How will Common Core change instruction for teachers?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SHampton_Students/SHampton_Students.html)

[How will Common Core change the expectations for students?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SHampton_Teachers/SHampton_Teachers.html)

[What are the goals of ELA Common Core State Standards?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SallyHampton_Goals_WEB/SallyHampton_Goals.html)

[How do you define rigor in ELA?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SallyHampton_Rigor/SallyHampton_Rigor.html) (1:13)

[What would ELA Common Core State Standards look like?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SallyHampton_Standards/SallyHampton_Standards.html) (1:30)

[What are the implications of the standards in our classrooms?](http://www.americaschoice.org/uploads/Common_Core_Standards_Resources/SallyHampton_implications_WEB/SallyHampton_Implications.html)

* <http://engageny.org/resource/common-core-in-ela-literacy-an-overview/>

This 14-minute video provides an overview of the Common Core State Standards in ELA/Literacy. NYS Commissioner of Education John B. King Jr. and contributing author David Coleman discuss the background of the Common Core State Standards, their value in the state, the principles of their development, and the changes required of schools during this transition. The video provides an introduction or re-introduction to the standards, as well as fodder for a discussion about what it will mean to implement these standards. *\*panel from Sept. 20th PD*

* [***http://www.teachingchannel.org/videos?landing\_page=Common+Core+Landing+Page&gclid=CNPb8P7vrqsCFYw32godkHfsLg***](http://www.teachingchannel.org/videos?landing_page=Common+Core+Landing+Page&gclid=CNPb8P7vrqsCFYw32godkHfsLg)

Teaching Channel offers inspiring videos of teachers modeling the new Common Core State Standards. See what they're doing in Math and English Language Arts.

* <http://www.doe.in.gov/commoncore/transition.html>

**About the Mini-series**  
This video mini-series has been designed to provide an efficient pathway for understanding and implementing the most significant shifts in English language arts and literacy instruction. Ranging from seven to ten minutes in length, each video tackles one important topic and then provides tools that educators can begin using in their classrooms immediately. The order in which the videos are watched is not critical, so please feel free to start with the one that seems the most intriguing.